

The Real

World

Language

This is a true story about students living in Ann Arbor. They will explore **4** of the listed activities and share them with their class. This sheet will be stamped and then collected at the end of the unit for points. *You can complete a 5th activity for extra credit!*

Find out what happens when language **STOPS** being a class and starts being **REAL!**

Make a traditional dish from the Spanish-speaking world. You will need to show your teacher proof (i.e. a picture, a sample, food for class, etc.) See your teacher for recipe ideas. Write a paragraph (in your own words) explaining the importance of the dish.

Find Spanish song or news article (on the Internet) print the lyrics/article, circle all of the -AR verbs that are in the song/article and write their English meaning. Your song/article must have at least 6 -AR verbs.

Make a sock puppet or post on a social media network three things that you like to do and three things that you don't like to do. Then ask a friend what he/she likes to do.

Make a *youtube* video with visuals for the pronoun song "I Am Yo" or "-Ar Verb" song by Todd Hawkins. See your teacher for the song.

Find and print a tourist map of a city in the Spanish-speaking world. Describe where five places on the map are in relationship to each other.

Create a weekly calendar indicating the activities that you do on each day of the week and at what times in Spanish. You need to include at least two activities per day.

Choose your own idea, but check it with me in advance to be sure it's ok!

Make a video explaining the verb *estar*, its conjugations, with original examples of each conjugation. Then, using objects, use at least 3 prepositions to tell how each object is position. Ex. The pencil is below the book.

Search for "pasatiempos," "gustos," etc. and see if you can find an authentic blog, video, or site where someone discusses his/her hobbies. Print the page, underline 5 hobbies that are -ar verbs. Then write 5 sentences to say he/she runs, plays soccer, etc. based on what you underlined.

Watch the following video: <http://youtu.be/6ZTOUuMU87M>
Make a T-chart that says *Le Gusta* on the left and *No le gusta* on the right. Watch the video and write in ALL of the things says he does/doesn't like in Spanish (use a dictionary if necessary)
Then, In complete sentences, write 5 sentences saying what he does and doesn't like using *A él (no) le gusta + -ar verb*. Ej. *A él le gusta nadar en la piscina*

Make a digital presentation (*Powerpoint, Keynote, Prezi, etc.*) of 15 vocabulary words in Spanish from this chapter and corresponding pictures.

Due date #1: _____
Due date #2: _____
Due date #3: _____
Due date #4: _____