

Pioneer Writing Goals

Pioneer High School
August 27, 2014

Writing to learn

Entrance tickets

Use: Access prior knowledge

Try this: What do you wish you knew about each of your students . . . today?

Debrief: How could you use this in your classes?

Writing to learn: Written Discussion

Write a note and pass it to your neighbor, who responds. The content matters.

Try this: Trade your entrance ticket with a colleague. Respond in writing (no talking)

Debrief: How could you use this in your classes?

Smarter Balanced Math Test

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sampleitems.smarterbalanced.org/itempreview/sbac/index.htm

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A circle has its center at $(6, 7)$ and goes through the point $(1, 4)$. A second circle is tangent to the first circle at the point $(1, 4)$ and has the same area.

What are the coordinates for the center of the second circle? Show your work or explain how you found your answer.

Smarter Balanced Math Test

- Start out on your own. We'll let you work together very soon.
- Remember to list all of the strategies, steps, and skills you use to complete the task

Smarter Balanced Math Test

- What **writing** skills did you need individually, collectively?

Highlight all of the writing skills in your list

Pioneer High School

Writing Goals Progress Report

Today we'll revisit and adjust the goals we set for 2014-15

1. Notice **connections** and **gaps**
2. Match the writing skills in your list to department goals and strategies

Here's where Data Director can help:

Pioneer High School Essay Scores—ACT Rubric					
14-15 Students Using 13-14 Scores at middle school (9), high school (10, 11) and ACT (12)					
Count of UIC	9	10	11	12	Grand Total
0			1	2	3
2		2	3	2	7
2.5	1	3	2		6
3	1	6	3	3	13
3.4			1		1
3.5	2	5	2		9
4	10	18	10	6	44
4.4		1			1
4.5	27	18	14		59
5	67	27	12	4	110
5.5	73	30	20		123
6	53	37	35	48	173
6.5	38	26	25		89
7	39	33	39	42	153
7.5	25	27	28	1	81
8	25	42	58	156	281
8.5		23	27		50
9		15	20	67	102
9.5		10	20		30
10		4	16	39	59
10.5		2	10		12
11		1	5	7	13
12			1		1
(blank)	87	92	65	23	267
Grand Total	448	422	417	400	1687
Total w/o blank	361	330	352	377	1420

Get a closer look
at this data:
“PDF Pioneer
Literacy Data”

BTW If you know how, now is a good time to log in to Data Director. Don't worry if you don't.

Writing to learn

Quickwrite

Use: Writing is thinking

Take a few minutes to get your thinking about the content down before you talk/solve the problem.

Debrief: How could you use this in your classes?

How does this apply to
my students
this year?

Ready to try this on your own?

This is how students sometimes feel.

Relax, Breathe.

Let's Go!

Log in to Data Director

Username: Firstname_Lastname (ex: John_Doe).

Password: If you've forgotten, try

- Default PW (Randomly assigned)
- If you have forgotten your password, click "Reset password" or click here. If you don't get an email, check spam.
- If no email within 5 minutes, request a password reset at datadirectorhelp@aaps.k12.mi.us

How does this apply to my students this year?

1. Look at “Students” roster.
2. Go to Report “District HS Literacy Data”
3. Download report to Excel

How does this apply
to my students this year?

In Excel, let's practice:

1. Pick a column to SORT
2. Combine like MS and HS Scores
3. Create a "Growth" Column
4. Create a PIVOT TABLE

(notice Count v. Sum)

How does this apply to my students this year?

1. What do the scores mean?
 - a. ACT rubric
 - b. SRI dodeca
2. Look at data to understand your new students' skills

Writing Collaborative @ WISD

Fall 2014: October 21, 22, November 5

Winter 2015: February 25, 26, March 12

Spring 2015: April 21, 22, May 12

Summer 2015: June 16, 17, 18

Contact andrew@aaps.k12.mi.us

Writing to learn

Exit Slips

Uses: Formative assessment

Try this:

- 3 Things I learned
- 2 Things I found interesting
- 1 Question I still have

Debrief: How could you use this in your classes?

Department Meetings

1. Revisit department goal in context of writing strategies list, individual student scores, department needs. Revise as needed.
2. Discuss why your department chose this goal?
3. In light of students' scores, discuss writing strategies teachers can utilize.
4. Create, confirm or adjust your goal for 2014-2015.
5. Write your SMART Goal.
6. How will we achieve this goal? Break down the goal into skills, strategies, activities. How can we help them improve?
7. Essay scores don't tell us enough. How do we build a pre-writing / post writing assignment sensitive enough to look at our writing goal?
8. Reminder: teachers can use this as their PGP/Student growth measure
9. Complete/revise department goal template in a Google Doc (upload)

Writing to learn:

Highlighting as revision strategy

Notice the stop sign = three parts.

Topic sentence - evidence - conclusion

Look at this SMART Goal:

90% percent of students will increase their writing score on the ACT rubric by May.

Debrief: How could you use this in your classes?

Welcome Back

A quick review of Department goals!

[Pioneer Writing Goals by Department 2014-2015](#)